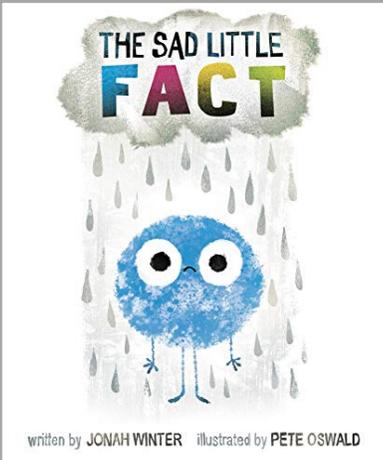




READING AIDE

Focus Group: K-3rd grade



GOALS

Describe how characters in a story respond to major events and challenges.

- What do you think this book is about?
- What is a fact?
- Why do you think the FACT is sad?

Pre-Reading

- How are people treating the FACT?
- Do you think the FACT should have lied?
- What did The Authorities do the the FACTS?
- How did the FACTS escape?

During Reading

- Why do you think the FACT was treated so badly?
- Why do you think that some people chose to ignore the facts?
- Should people tell a LIE just because someone doesn't like the facts?

After Reading

- Have your reader differentiate between a FACT and OPINION. You can chose simple things about themselves or about your home.
- Talk about Truth. Discuss how people can avoid facts because they are uncomfortable. You can discuss what's happening now with the pandemic. Make it age appropriate.

Engagement Activities



READING AIDE



Focus Group: Upper Middle Grade

GOALS

Describe how characters in a story respond to major events and challenges.

Ask and answer questions regarding how the READER would handle events

-Who is Shuri? Find out who she is and what she is known for in the Marvel Universe.

Pre-Reading

Because this is an upper grade book, have your reader follow the [Weekly Reading Log](#)

During Reading

How did Shuri use knowledge to save Wakanda? Is knowledge more powerful than fighting? Find (2) textual examples of either and write a 3 paragraph response in support of your answer.

After Reading

- Use the paired text (comic) to discuss similarities and differences in the character.
- Have the reader discuss which character they liked the most and why.
- Have the reader provide an alternate ending for this book. **Read this book with your kid. It's a great family read!

Engagement Activities