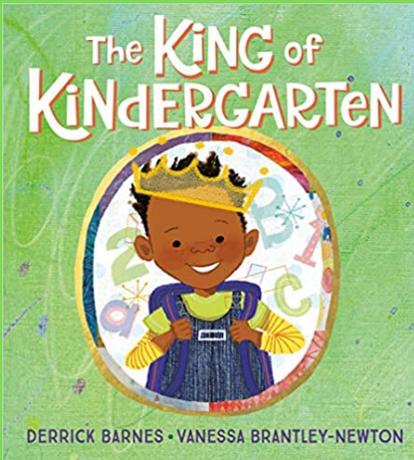




READING AIDE



Focus Group: K-3rd grade

GOALS

Describe how characters in a story respond to major events and challenges.

- What do you think this book is about?
- Why do you think the boy is wearing a crown?
- Do you remember your first day of kindergarten? How did you feel that day?

Pre-Reading

- How does the boy prepare for his first day of kindergarten?
- Does he seem nervous about his first day?
- As you read, focus on unfamiliar words, write them down in a journal or log.

During Reading

- Why do you think the author wrote this book?
- What words or pictures really caught your attention?
- Let's look at the words you've written down, use the words in other contexts to promote familiarity. Go back in the book to review word usage and comprehension.

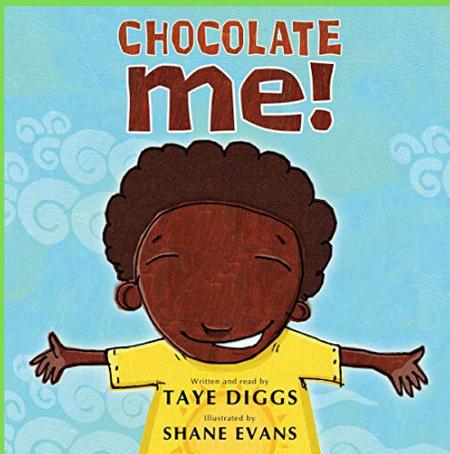
After Reading

- Writing Prompt: How do you prepare for your day? List what you do first, next and last.
*Talk it out with those who aren't ready to write. This is a good way to talk about order and sequence.

Engagement Activities



READING AIDE



Focus Group: K-3rd grade

GOALS

Describe how characters in a story respond to major events and challenges.

Ask and answer questions regarding how the READER would handle events

- Let's look at the cover. What do you think this book is about?
- What clues led you to think that?
- What comes to mind when you see the word CHOCOLATE?

Pre-Reading

- Why does the boy think he is different?
- What are some ways he is LIKE his friends? What are some ways he is DIFFERENT from his friends?
- How are you alike/different from your friends?

During Reading

- Is being different a good thing or a "bad" thing? Why?
- How does the boy feel about himself by the end of the book?

After Reading

- Draw a book cover imitating the CHOCOLATE ME cover. As a family, use tasty descriptors to make each cover unique. I.E "Strawberry Me, Vanilla Me, Mocha Me" Each family member should create a cover and talk about what makes each person unique.

Engagement Activities



READING AIDE



Focus Group: 4-8th grade

GOALS

Analyze how certain events can shape a character's personality.

Ask and answer questions about details in the story.

*Will need a notebook for all MG books.

-- Have you ever ran from anything you were ashamed or afraid of? In your notebook/journal, write about that experience and why you ran away or avoided it in 2 paragraphs.

-How does the reason Ghost is running change during the course of the book?

-What are the significance of the sunflower seeds? Do you have a snack, piece of clothing, etc that brings back a memory?

-How do you think Ghost did at the race?
-How are you similar or different from Ghost?
How do you handle adversity?

-Writing Prompt: Look back at the cover of the book. After reading the book, do you think Ghost was running FOR his life or FROM his life? Explain using evidence from the text. *Write in your journal/notebook.

Pre-Reading

During Reading

After Reading

**Engagement
Activities**